EDUCATION AND EMPIRE
THE SIXTH GALWAY CONFERENCE ON COLONIALISM

National University of Ireland, Galway
24th - 26th June 2010

*All panels and plenary lectures will take place in the Arts Millennium Building.*

THURSDAY 24TH JUNE

10.00-11.00am Conference desk open. Tea and Coffee.

11.00am-1.00pm

1A SIGHTING HISTORY

Bradley Deane (University of Minnesota)
_In Statu Pupillari: New Imperialist Representations of Education in British School Stories_

Michael G Cronin (National University of Ireland, Maynooth)
_Love and Death in Connemara: Pearse, youth and history_

Sylvia Mittler (University of Toronto)
_A Subversive (Re)Education for Fair Hellenes: Revisionist Historiography, Popular Identity and Greek Humorist Nikos Tsiforos_

Muireann O'Cinneide (National University of Ireland, Galway)
_Kipling’s Comedic Educations_

1B EMPIRE IN THE UNIVERSITIES

Cynthia Franklin (University of Hawai`i)
_Eichmann’s Ghosts and Uncivil Professors in an Age of Empire_

Tamson Pietsch (University of Oxford)
_Empire and academia: appointment practices in colonial universities, 1880-1940_

Richard Mikulski (University at Buffalo, State University of New York)
_'My Brother Professors': The Influence of American Higher Education on the University of London, 1818-1842_

Yuri Obata (Indiana University, South Bend)
_Media studies and colonialism from the theory of Orientalism_

1.00-2.15pm Lunch – College Bar, Áras na Mac Léinn (Student Centre)

2.15-3.45pm PLENARY SESSION – Professor John Coolahan (Emeritus, National University of Ireland, Maynooth):
‘The Imperialist Education Policy for Irish Primary Schools in the Nineteenth Century’.

3.45-4.15pm Coffee

4.15-6.00pm

2A RELIGION, CLASS & LEARNING

Hayden Bellenoit (US Naval Academy)
*Students, saints and scholars: learning and community between empires in India, 1770-1870.*

Joanne McEntee (National University of Ireland, Galway)
*Learning from the landlord; a ‘perpetual English school’? The landed class and education in nineteenth century Ireland.*

Felicity Jensz (Westfälische Wilhelms-Universität Münster)
‘My way of teaching at present’: Comparative accounts of Moravian mission schools in the nineteenth century British colonial world.

Abdelkader Cheref (University of Limerick)
'Mediterranean Humanism' and Colonial Knowledge Practices in Algeria: Albert Camus and Mouloud Feraoun

2B THE LIMITATIONS OF INSTRUCTION (USA & THE PACIFIC)

Laura Lyons (University of Hawai‘i)
*From Colonial Origins to Neo-imperial Practices: Questions of Land and Knowledge at the University of Hawai‘i*

Sarah Steinbock-Pratt (University of Texas at Austin)
*A Great Army of Instruction: American Teachers in the Colonial Philippines*

Sarah Manekin (Johns Hopkins University)
*Federalism, Localism, and the Limitations of U.S. Colonial Schooling in Puerto Rico, 1900-1904*

Chantalle Verna (Florida International University)

2C EDUCATION V. EMPIRE

Andrew Urban (Emory University)
*Race and Education in the Jim Crow South: Missionary Work and International Students at Emory College in the late-Nineteenth Century*

Fewzia Bedjaoui (University of Sidi Bel Abbes, Algeria)
*Educational changes for social cohesion and diversity*

Heather Laird (University College Cork)
*The Postcolonial Critic as Anti-Colonial Teacher: Daniel Corkery’s Pedagogical Theory and Practice*
Rusty Roberson (University of Edinburgh)
An Imperial Riddle: the SSPCK and Revivalism in the Eighteenth-Century American Backcountry

6.30pm OPENING RECEPTION – Official launch of the Conference by Dr Lionel Pilkington, Head of the School of Humanities (in Arts Millennium Building)

8.00-9.30pm PLENARY SESSION – Professor Gauri Viswanathan (Columbia University, New York):
'Making Subjects: Colonial Education, Literature, and Global History.'

Gathering in a local pub

FRIDAY 25TH JUNE

9.00-10.45am

3A LANGUAGE BARRIERS

Conchúr Ó Giollagáin (National University of Ireland, Galway)
*Frontier Linguistics and the Gaeltacht Educational Experience*

Kevin Barry (University of Delaware)
*Language, Education and Empire: A Comparison of the Struggle to Place Hebrew and Irish in Higher Level Education within the Ottoman and British Empire*

Brian O Conchubhair (University of Notre Dame)
*The Gaelic League and the Imperial Language in Irish Schools*

3B - BOYS & OLD BOYS

Frances Jones (University of Oxford)
*Old Boys and Empire: Public Schools and British Imperialism, 1880–1914*

Justyna Pyz (Trinity College Dublin)
*St Columba’s College in Dublin and its links with the British Empire*

Ciaran O’Neill (University of Liverpool)
*Catholic Elite Education and the allure of Empire 1850-1900*

Timothy McMahon (Marquette University)
*Irish Jesuit Education and Imperial Ideals*

3C - ARABIAN ORDERS & ELITES

Mayssun Succarie (American University of Beirut)
*Transnational Arab Elites, Production of Knowledge and American New Imperialism.*

Elena Vezzadini (University of Bergen)
Racializing education: ethnicity, social order, and colonial schools in the Anglo-Egyptian Sudan, 1900-1930
Samir Boulos (University of Zurich)

Muslim State, Christian Mission and the British Empire: The English Mission College in Cairo between National Politics and Personal Experience
Lynda Chouiten (National University of Ireland, Galway)

The Educated Native and Colonialist Myths in Tayeb Salih’s Season of Migration to the North

10.45-11.15am Coffee

11.15-12.45pm

4A - EXHIBITING THE EMPIRE
Juliana Adelman (Trinity College Dublin)
Animals as colonial currency
Sarah Longair (Birkbeck, University of London)
‘An educational centre for all communities’: the museum in Zanzibar between the wars
Nikki Spalding (Newcastle University)
Learning to remember ‘difficult’ histories: school field trips to museums that represent transatlantic slavery

4B - WOMEN EDUCATING EMPIRE
Charlotte Hastings (University of Edinburgh)
‘For the future we hope for a better state of things’: women educators’ role in education policy making, amidst colonial ‘gender chaos’ 1925-40
Stephanie Burley (University of Adelaide)
Engagement with Empires: Catholic female religious orders in colonial South Australia 1860s-1900
Fiona Leach (University of Sussex)
Resisting conformity: missionary women and girls’ schooling in early 19th century West Africa

4C - RUSSIA’S EMPIRES
Margaret Peacock (The University of Alabama)
Childhood, Education, and the Struggle for Hegemony in the Post-Stalinist Soviet Empire
Epp Annus (Estonian Literature Museum)
Colonial education and the refuse of empire: in the Baltic borderlands of the Soviet Union
Jacob Glicklich (University of Wisconsin, Milwaukee)
Gender, Russia and British Power in the Writings of D. Mackenzie Wallace

12.45-2.15pm Lunch – College Bar, Áras na Mac Léinn (Student Centre)
2.15-3.30pm  ROUND TABLE DISCUSSION

3.30-4.00pm  Coffee

4.00-6.00pm

5A - EDUCATING ASIA

Edmond, K.K. Yau (University of Bristol)
‘A Piece of Unpolished Jade’: A Study on the First Hong Kong Education Report

Winifred Chang (University of California)
Dōka: Paradoxical Approaches to Difference in Early Japanese Colonialism in Taiwan

Seán Golden (Universitat Autònoma de Barcelona)
‘British to my backbone tongue’. The Complicity of Higher Education in the Construction and Deconstruction of a British Colonial Discourse in China and Ireland

Tracy Barrett (North Dakota State University)
Learning Resistance: Revolution and Anticolonialism in Tonkin, 1903-1908

5B - IMPERIAL TEXTS AND TEXTBOOKS

Niko Gaertner (University of London)
British Imperialism and Hamburg’s 1918 Leaving Certificate Essays

Barry Joyce (University of Delaware)
Antebellum American History Textbooks Creation Stories and the Educational Foundations of Empire

Pascal Clerc (IUFM Lyon / Université Lyon 1)
A new geography at school? Colonization and teaching in France (1860-1890)

Katrina Morgan (University of Portsmouth)
Representations of Self and the Colonial ‘other’ in the Irish National School Books

5C - GAELIC EDUCATIONS

Patrick Walsh (Queen's University, Belfast)
‘Paltry abridgments’: School Texts and Teaching History in Nineteenth Century India and Ireland

Kevin Lougheed (Trinity College Dublin)
National Education and Empire: an example of Ireland

Daire Keogh (St. Patrick's College, Drumcondra)
The Christian Brothers as a global institution

Cathal McManus (Queen's University, Belfast)
Nationalism from the Pulpits – The Rev. Michael P. O'Hickey, Irish Education and the Gaelic Ideal
BBQ – College Bar, Áras na Mac Léinn (Student Centre)

SATURDAY 26TH JUNE

9.15-11.00am

6A - HISTORY AND KNOWLEDGE AT THE BOUNDARIES OF EMPIRE

David Dickson (Trinity College Dublin)
Two colleges, two empires? Trinity College and All Hallows College Dublin 1850-1910

John Bourke (Macquarie University) and Rosemary Lucadou-Wells (Murdoch University)
An examination of the establishment of schooling and education in the British penal colony of Van Diemen’s Land from 1803 to 1825.

Geoffrey Sherington, Perry McIntyre (University of Sydney)
Empires of Faith, Mind and Body: Australian Irish University Students and the University of Sydney 1850-1900

Dermot Dix (Headfort School)
Beyond a Boundary, Beyond the Pale: Empire and Prep School Education in Twentieth-Century Ireland

6B - READING CHILDREN

Rachel Neiwert (St. Catherine’s University)
Education for an Imperial Childhood: The Parents’ Union School and Children’s Reflections on Empire between 1900 and 1940

Cliona O Gallchoir (University College Cork)
Books for Schools and Children in Africa and the ‘Culture of Reading’

Valentina Tikoff (DePaul University)
Children of Empire: The Education of Orphans for Service in Spain’s Transatlantic Fleet

Fiona Bateman (National University of Ireland, Galway)
The ‘battlefield of the schoolroom’: Irish children and Ireland’s spiritual empire

6C - ORIENTAL EDUCATIONS

Nilanjana Paul (West Virginia University)
Public Debates and Discussions on the Wood’s Despatch and the spread of English Education in India in the Nineteenth century

Vahid Fozdar (California State University)
‘Sons of Mystery’ / ‘Sons of Light’: Freemasonry and the Promotion of Education in British India

Patrice Bouche (Université de Lille)
Teaching India, Teachings from India: Patrick Geddes in the subcontinent
Shivani Rajkomar (University of Leeds)
*Education, the sacred and discursive control: nineteenth century Orientalism in Mauritius*

**11.00-11.30am**
Coffee

**11.30-1.00pm**
PLENARY SESSION – Professor Sanjay Seth (Goldsmiths, University of London): "New Knowledges and Changing Subjects: Western Education in Colonial India".

**1.00-2.15pm**
Lunch - Bailey Allen Hall, Áras na Mac Léinn (Student Centre)

**2.15-3.45pm**

7A - CIVILISING IRELAND, C17th-C19th

John Patrick Montaño (University of Delaware)
*Education, the New Science, and Improvement in Seventeenth-Century Ireland*

Deborah Logan (Western Kentucky University)
*The ‘old theological trouble’: Harriet Martineau’s Endowed Schools of Ireland*

Lesa Scholl (University of Queensland)
*‘Civilising the Natives?’ English Education in Martineau’s Ireland*

7B - LABOUR & IDENTITY

Hakeem Tijani (Baylor University)
*Britain and labor union education in Nigeria: Re-contextualization of origin, policy, and development, 1930s to 1960*

Tim Keane (National University of Ireland, Galway)
* ‘The March of Intellect’ and Colonialism: Educational Approaches to the British Working Classes*

Larissa Kopytoff (New York University)
* ‘Africans learn to be African’? Education in Early Twentieth-Century French West Africa*

7C - INDIGENOUS EDUCATION

Julie Davis (College of St. Benedict/St. John’s University)
*Indigenous Decolonization through Education: Native American Survival Schools in Minneapolis and St. Paul, 1972-1982*

Tricia Logan (Kingston University)
*Assimilation, Christianization and civilization: Curriculum development at Indian Residential Schools in Canada*

Sara Breitenfeldt (University of Wisconsin)
*Standing on the Middle Ground: Leonard Wheeler and the Ojibwa*

**3.45-4.15pm**
Coffee

**4.15-6.00pm**
8A - TRAINING FOR EMPIRE

Keith Haines (Campbell College)
*Campbell College and the lure of Empire*

Helen O'Shea (University of Edinburgh)
*Irish Law Graduates, the Colonial Legal Service and the Cyprus Emergency, 1955-59*

Christopher Shepard (Trinity College Dublin)
*Cramming, instrumentality and the education of Irish imperial elites*

Robert Englebert (University of Saskatchewan)
*'Make him equal of all that is called good society': Literacy and Education at the Edge of Empire, 1763-1803*

8B - POSTCOLONIAL EDUCATIONS & GLOBAL LEARNING

Heidi Holder (The Graduate School and University Center)
*The Institutionalisation of Colonial Education Policies in the National Education Systems of Multiethnic Post-colonial States*

Su-Ming Khoo (National University of Ireland, Galway)
*Reading globalization(s) of higher education through a postcolonial frame: from silenced subjectivities to transformative solidarities?*

Veronika Woehrer, Sabine Soelkner, Karin Schneider (Science Communications Research)
*Precarious Positions. The Production of 'Migrant Losers of Education'*

Elizabeth Mary Lanzi Mazzocchini, Fred Bidandi, Alice Wamundiya (Unity for Tertiary Refugee Students)
*Higher Education in Postcolonial Africa: What Inequalities are Barring Access to it and Why Refugees are Struggling to Study*

8C - BELIEVING IN INDIA

Shobhana Bhattacharji (Jesus and Mary College, University of Delhi)
*Christian Education and Educators in Colonial India*

Andrew May (University of Melbourne)
*Padre Saheb Thomas Jones in the Abode of Clouds: education, empire and belief in the 19th century Welsh Mission to the Khasi Hills, India*

Misha Quill (University of Iowa)
*Presentation Sisters and education in the colonies*

Daniel Roberts (Queen's University Belfast)
*Saguna: An Indian reconstruction of missionary education.*

7.00pm onwards Social gathering in The Cottage Bar, Salthill.